548 PELICAN RAPIDS PUBLIC SCHOOLS

ACHIEVEMENT & INTEGRATION ANNUAL PROGRESS REPORT 2023-24







ACHIEVEMENT AND INTEGRATION (A & I)

3 YEAR PLAN

TYPES OF GOALS:



CLOSE ACHIEVEMENT GAPS



EQUITABLE ACCESS TO EFFECTIVE AND DIVERSE TEACHERS

RACE, ETHNICITY, SPECIALIZED
 CERTIFICATES/DEGREES



RACIAL & ECONOMIC INTEGRATION

MCA Reading and Math proficiency rates for FRP students will increase by 3% per year



READING

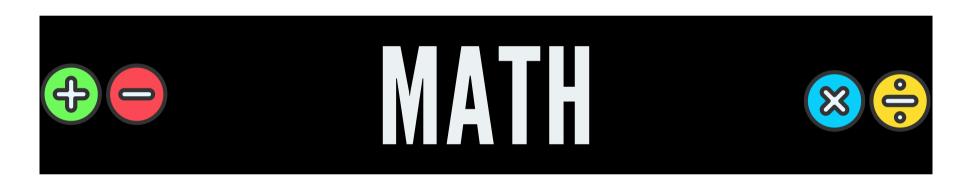
TARGET ACTUAL STATEWIDE

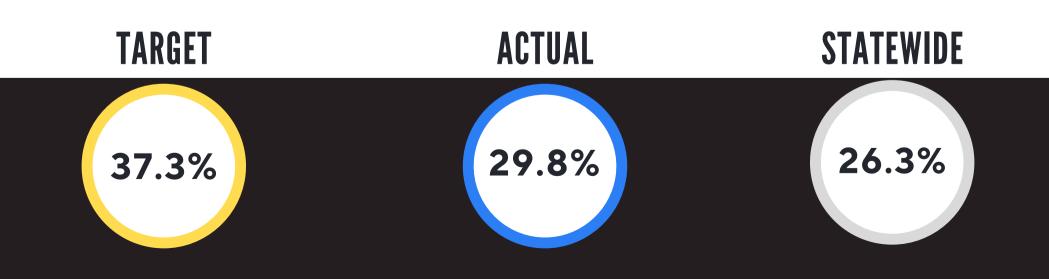
41.8%

34.2%

32.8%

MCA Reading and Math proficiency rates for FRP students will increase by 3% per year





FOR STUDENTS

Teachers

Programs

Curriculum

VES:

LETRS Training
Bridges Math Curriculum
PRHS:

OL&LA Training



Target:

MCA Reading & Math

proficiency scores
increase by 3% per year

Goals not met

STRATEGIES

FAMILY ENGAGEMENT INITIATIVES

VES continuing with scheduled parent conferences and family night events



Target:

90% or more parents attend conferences
Actual: 93.4%

Goal met

Family Night Events attendance average 62

FOR STUDENTS NEEDING ACADEMIC SUPPORT

PRHS parents/guardians
 of at-risk students
 contacted to schedule
 appointment to discuss
 student action plan
 Mrs. Lage also schedules
 meetings for at-risk jrs/srs



Target:

Increase parent subgroup conference attendance from 40% in 2022 to 45% in 2026

Conference Actual: 44%

Goal met

TEACHER EQUITY

Maintain student access to more effective and diverse teachers by continuing to provide staff development in the areas of culture, race, ethnicity, and poverty for 100% of district teachers each year between 2023 and 2026.

STRATEGIES

- 1) EDUCATIONAL CAREER OPPORTUNITIES
 - > Intro to Education course
 - > Early Childhood Education course
- 2) STAFF DEVELOPMENT

STAFF DEVELOPMENT

2023-24

- > 7 HABITS BOOK STUDY (ALL STAFF)
- > 7 HABITS MEETINGS-FALL WORKSHOP
- > LIGHTHOUSE TEAM-VES
- > LEADER IN ME-PRHS
- > JOHN KRIESEL, SPEAKER
 STILL STANDING, STILL SMILING

2024-25

- > DOC BROWN, SPEAKER "RAGS TO RICHES"
- > AMBERLEY SNYDER, SPEAKER OVERCOMING THE HARD
- > IVONA TODOROVICH, ELL STRATEGIES

INTEGRATION STRATEGY



CULTURAL IMMERSION ACTIVITIES/EVENTS

As a racially isolated district, Pelican Rapids Schools is required to participate in minimum of 1 activity with each partnering district within each 3 year plan.

PARTNERING DISTRICTS

- BATTLE LAKE
- DETROIT LAKES

- FERGUS FALLS
- FRAZEE-VEGAS
- HAWLEY

- PERHAM
- UNDERWOOD

The % of student participating in Cultural Immersion Events/Activities with increased understanding and comfort levels with students different from themselves (racially, ethnically, socioeconomically) will increase from an aggregate 65% in 2023 to 75% in 2026.



Target:

increase from 65% in 2023 to 75% in 2026

Actual: 86%

Goal met